

***Guide Their Journey...The Challenge of Student Success***  
**March 18-21, 2018**  
**Omni Shoreham Hotel, Washington, D.C.**

**Tentative Agenda**

**The majority of the presenters have confirmed their participation, but schedules may shift to accommodate schedules.**

**Opening Statement**

The NAFEPA Board of Directors has developed an impressive program to provide critical training on an array of important and timely topics presented by a remarkable lineup of speakers from across the nation.

Join us and get the most up-to-date information to help you provide the best education to your students to and better fulfill your job requirements as administrators of federal education programs. Enjoy networking opportunities that will assist you in leading during this exciting time in education as we are:

**Guide Their Journey...The Challenge of Student Success**

**Sunday, March 18, 2018 Pre-Conference Sessions**

**\$125.00 per session** (There are two morning sessions to choose from and only one afternoon session)

**AM (Please choose one)**

“A” *Not So New Directors Workshop*.....Dr. Denise Ling, Director of Federal & State Programs, Berkeley County School District, South Carolina



Join this personalized learning opportunity to acquire information focused on what you want to know about most. After registering you will be asked to provide information about what topics regarding federal programs administration you want this session to address. Be ready to interact, collaborate, and learn.

“B” *New Directors Workshop*.....TBD

Learn the most essential information about how to successfully lead federal programs in your school district from two people who have “been there”. Meet colleagues who are new to the role of a federal program administrator and establish a valuable network of support that is essential to fulfilling your new role through NAFEPA. During this workshop you will learn more regarding Accountability systems, data management and

organizational tips, federal parental involvement requirements, as well as additional ways to not just survive but thrive in your new role as a federal program administrator!

**PM (This is the only session offered in the afternoon)**

“C” *ESSA Hot Topics*.....Tiffany Winters Kessler



This session will cover the hot topics that have come up since ESSA’s passage and implementation of state plans providing states and districts with the most up to date information on ESSA as well as an EDGAR update.

**Monday, March 19, 2018**

**\$545 Early Bird Registration by February 1, 2018 Additional \$100 for 1 Year NAFEPA Membership = \$645**

**\$645 Regular Registration after February 1, 2018 Additional \$100 for 1 Year NAFEPA Membership = \$745**

**\$745 Late Registration after March 1, 2018 Additional \$100 for 1 Year NAFEPA Membership = \$845**

- Payment is due at the time of your registration and **must be paid in full by February 23, 2018**
- Registrations may be transferred to another attendee if the registered attendee must cancel.
- You may cancel your registration by **January 1, 2018** with no cancellation fee.
- After **January 1, 2018**, a \$75 cancellation fee will be charged (payable whether or not your registration fees have been paid or you attend).
- Cancellations must be requested in writing.
- Cancellations after **February 23, 2018** will be considered on a case by case basis.
- Membership fee is non-refundable.

7:30 am - 4:00 pm Registration

Continental Breakfast

Morning General Sessions and Keynote Speakers

- **Dr. Howie Knoff – Creator and Director of Project ACHIEVE** <http://www.projectachieve.info/about-project-achieve/about-the-director.html>



Title of Presentation: *ESSA and Multi-Tiered Systems of Support: Addressing Students with Significant Academic and/or Behavioral Needs*

Description of Presentation:

ESSA requires districts to develop multi-tiered systems of services, supports, strategies, and interventions for academically or behaviorally at-risk, underachieving, unresponsive, and/or failing students. This presentation discusses (a) a systematic district-level multi-tiered decision-making process that guides the assessment to intervention process for struggling students; and (b) a school-level data-based functional assessment problem-solving process used to assess specific students so that the underlying reasons for their difficulties are linked to high success instructional or intervention approaches.

- **Panel of States-Implementing Approved ESSA Plans – Moderated by David DeSchryver, White Board Associates**



Plated Lunch

Afternoon General Sessions and Keynote Speakers

- **Dr. John Draper - CEO of Educational Research Service** <http://www.johndraper.org/>



- Title of Presentation: *Crucial Conversations*

Description of Presentation: Public Schools are better than ever--so why the national negativity? What is fueling it? Can we change it? The answer is yes--and the causes of the discontent will surprise you. It's not your fault . . . but it is your problem. Dr. Draper has presented in over 40 states this simple 3-step method for leaders to effectively change the way a community feels about her public schools.

- **US Department of Education**
- **Dr. Steve Perry** - *Founder and Head of Capital Preparatory Schools* <http://www.drsteveperry.org/>



Title of Presentation: *The Person Behind the Passion*

Description of Presentation: At professional gatherings, we often discuss the profession as if the work is done by robots. Participants will experience a discussion of the difficulty, ambiguity, and uncertainty of change that every day brings professionally to the person doing it. Caring for the person behind the passion is essential to pursuing the passion.

Annual Business Meeting  
Networking Reception

## **Tuesday, March 20, 2018**

7:30 am -4:00 pm Registration

Continental Breakfast

Morning General Sessions and Keynote Speakers

- **Horacio Sanchez** - *President and CEO Resiliency Inc.* <https://resiliencyinc.com/about-us>



Title of Presentation: *Promoting Student Success*

Description of Presentation:

Self-regulation is the one mental process that overrides obstacles that hinder planning, attention, learning, memory, and the coping skills required for students to achieve immediate goals and obtain long-term success. Without the skill to self-regulate, students will succumb to the whim of every thought, distraction, emotion, and desire. The lack of self-regulation is the root of many of the behavioral and academic issues education faces today. The development of self-control enables students to transcend life's obstacles and engage in new skills that promote academic success (Inzlicht, Bartholow, & Hirsh, 2015). Therefore, educators need to know how to promote self-regulation in order to maximize student achievement. Come learn the key steps identified by neuroscience to promote self-regulation. The steps identified in the research have been found to help students placed at-risk by life's circumstances to experience life success.

- **Rich Rasa & Keith Cummins, U.S.D.E., Office of the Inspector General**



Networking Luncheon

Afternoon General Sessions and Keynote Speakers

- **William Bell, Senior Associate Commissioner for Administration & Finance  
MA Department of Elementary & Secondary Education**  
Title of Presentation: *Preparing for an Audit*
- **Noelle Ellerson NG, Associate Executive Director, Policy & Advocacy, *Federal Education Update*  
AASA, Federal Education Update**



## **Wednesday, March 21, 2018**

Plated Breakfast

Closing Sessions and Keynote Speakers

- **Julia Martin, Esq Brustein & Manasevit**



- **Dr. Dana Godek-Administrative Director, Compliance and Special Projects, School District of Palm Beach County** <https://www.edsurge.com/writers/dana-godek>



Title of Presentation: *The Big Opps*

**Description of Presentation:** Told through personal narrative, the presentation follows a journey through multiple ESSA-authorized programs and how the decisions administrators make impact students, for better or for worse.