

2018 NAFEPA Conference Program Information

Opening Statement

The NAFEPA Board of Directors has developed an impressive program to provide critical training on an array of important and timely topics presented by a remarkable lineup of speakers from across the nation.

Join us and get the most up-to-date information to help you provide the best education to your students to and better fulfill your job requirements as administrators of federal education programs. Enjoy networking opportunities that will assist you in leading during this exciting time in education as we are:

Guide Their Journey...The Challenge of Student Success

Sunday, March 18, 2018

Pre-Conference Sessions:

Registration: 8:00 am -7:30 pm

9:00am-11:30am – Congressional A & B

Not So New Directors Workshop – Dr. Denise Ling, Director of Federal & State Programs, Berkeley County School District, South Carolina, **Jewell Stanley**, Team Leader/ SC Title I Coordinator, South Carolina Department of Education, **Jane Harrelson, EdD**, Coordinator of Title I Compliance and Parent Involvement, Berkeley County School District, South Carolina

Session Description

Join this personalized learning opportunity to acquire information focused on what you want to know about most. After registering you will be asked to provide information about what topics regarding federal programs administration you want this session to address. Be ready to interact, collaborate, and learn.



BIO

Dr. Ling has been in education for a total of 27 years in the roles of teacher as well as school and district leadership. She has served in the role of federal programs administration for the past 17 years. In Berkeley County, South Carolina her office has the responsibility of managing approximately 11 million dollars in federal grants and state categorical funds and oversees sub

grants to 45 schools. Dr. Ling's office and district is known for its high level of grant support and compliance, transparency and collaboration, and continuous and focused improvement of implementation. She has been an active member of NAFEPA since 2001 and has served in many capacities. She is currently serving a second term as NAFEPA President.

Jewell Stanley has 24 years of service of public education. She holds a Bachelor's degree in Elementary Education and a Master's degree in Education Administration. Stanley has served as an elementary teacher and a principal of a Title I school prior to joining the South Carolina Department of Education's Office of Federal and State Accountability. She currently serves as the Team Lead for the Title I and Title II offices and the State Title I Coordinator.

Dr. Jane Harrelson began her teaching career in Berkeley County, South Carolina in 1985. During her career she has been a middle school social studies teacher, a Title I schoolwide facilitator, and a district level Title I coordinator. She has worked with federal program at either the school or the district level since 1999.

9:00am – 11:30 am – Ambassador Room

New Directors Workshop- Dr. Celeste Merriweather, Director of Grants and Funded Programs, Bridgeton Public Schools, Bridgeton, New Jersey; **Leticia Roman**, Director of Federal Programs and Grants Development Services in Volusia County Schools, Florida.

Session Description

Learn the most essential information about how to successfully lead federal programs in your school district from two people who have "been there". Meet colleagues who are new to the role of a federal program administrator and establish a valuable network of support that is essential to fulfilling your new role through NAFEPA. During this workshop you will learn more regarding Accountability systems, data management and organizational tips, federal parental involvement requirements, as well as additional ways to not just survive but thrive in your new role as a federal program administrator!



BIO

Celeste L. Merriweather Ph.D.

A native of Camden, New Jersey, Dr. Celeste L. Merriweather has a diverse administrative background as she is currently the Director of Grants and Funded Programs for the Bridgeton Public Schools located in Bridgeton, New Jersey and administrates various federal program among them, Title I Part A, Title II, Title III, McKinney Vento, Carl B. Perkins, IDEA as well as

several federal and state grants. She began her 23 year career in the Camden City Public Schools as a classroom teacher and has served in several different roles such as the Principal of a K-8 School and Early Childhood Curriculum Supervisor encompassing all PK 3 and 4 district classrooms prior to her current post. Celeste earned her Ph.D in Curriculum and Instruction with a Critical Theory emphasis from Pennsylvania State University, an M.Ed in Curriculum and Instruction with an Educational Leadership focus and a BA in Business Administration from Morgan State University. Celeste is an avid reader who craves new knowledge and experiences both professionally and personally. When not working, she can be found enjoying time with her family and friends, pursuing her passion for great cuisine and being ever in the search of the perfect getaway.



BIO

Leticia Roman

Leticia Roman is the Director of Federal Programs and Grants Development Services in Volusia County Schools. She provides strategic policy/procedures, leadership and direction as she directs and collaboratively works with title I Part A, Title I Part C, Title I Part D, Title II, Title III, Voluntary Pre-Kindergarten and School Improvement Grant 1003(A). She also guides and oversees the fiscal management of Volusia County School's grant development activities and often serves as the fiscal agent for several federal and state grants such as Carl B. Perkins, 21st CCLF and SIG 1003 (g), to name a few. Ms. Roman holds an ED.S in Educational Leadership from Stetson University, a M.S. in Education and B.A. in both Elementary and Early Secondary Education from Cortland University. During her 36 year professional career, Ms. Roman has served in many facets of educational leadership. These include 13 years of teaching experience in Pk-12 and college, 13 years in school-based administration as an assistant principle of a middle-high school and principal of an elementary school. As coordinator in the K-12 Instruction department, she oversaw elementary schools, district school improvement and the district's accreditation.

1:15pm-3:45pm – Ambassador Room

ESSA Hot Topics and EDGAR Update-Tiffany Winters Kessler, Partner at Brustein & Manasevit, PLLC

Session Description

This session will cover the hot topics that have come up since ESSA's passage providing states and districts with the most up to date information on ESSA as we approach our first year of approved state plan implementation along with an update regarding EDGAR.



BIO

Tiffany R. Winters Kessler, as a Partner at Brustein & Manasevit, PLLC, assists her clients with both fiscal and programmatic aspects of federal education programs, including the Elementary and Secondary Education Act (ESEA) and the Individual with Disabilities Education Act (IDEA). Ms. Winters Kessler also works with clients on the administrative requirements applicable to federal grants including the Uniform Grants Guidance, the Education Department General Administrative Regulations (EDGAR) and the General Education Provisions Act (GEPA).

Since joining the Firm, Ms. Winters Kessler has developed and conducted trainings on federal grants management and education program requirements. Ms. Winters Kessler also conducts mock monitoring of State educational agencies and local educational agencies for fiscal and programmatic compliance. Ms. Winters Kessler graduated cum laude from Clemson University with a Bachelor's Degree in Political Science and received her law degree from the Catholic University Columbus School of Law. Ms. Winters Kessler is a member of the U.S. Supreme Court bar and the District of Columbia bar.

Monday, March 19, 2018

Registration: 7:30 am -4:00 pm – West Registration Desk

7:30 am – 8:15 am Light Continental Breakfast – Regency Ballroom

8:15 am – 9:00 am Opening Remarks and State Leadership Awards - Regency Ballroom

9:00am-10:15am - Regency Ballroom

ESSA and Multi-Tiered Systems of Support: Addressing Students with Significant Academic and/or Behavioral Needs – Dr. Howie Knoff, Director of Project ACHIEVE

Session Description

ESSA requires districts to develop multi-tiered systems of services, supports, strategies, and interventions for academically or behaviorally at-risk, underachieving, unresponsive, and/or failing students. This presentation discusses (a) a systematic district-level multi-tiered decision-making process that guides the assessment to intervention process for struggling students; and (b) a school-level data-based functional assessment problem-solving process used to assess specific students so that the underlying reasons for their difficulties are linked to high success instructional or intervention approaches.



BIO

Howard M. Knoff, Ph.D. is the creator and Director of Project ACHIEVE. After 22 years as a university professor and 13 years as the Director of the State Improvement/Personnel Development Grant for the Arkansas Department of Education—Special Education Unit, he has expanded his work as a national consultant, author, and lecturer to full-time status. In the first area, he was a Full Professor of School Psychology at the University of South Florida (Tampa, FL) for 18 years, Director of its School Psychology Program for 12 years, and creator and first Director of the University’s Institute for School Reform.

Dr. Knoff received his Ph.D. degree from Syracuse University in 1980, and has worked as a practitioner, consultant, licensed private psychologist, and university professor since 1978. He has published over 100 articles and book chapters, delivered over 2,500 papers and workshops nationally, and authored or co-authored 18 books—including the (a) Stop & Think Social Skills Program; (b) RTI²—Response to Instruction and Intervention: Implementing Successful Academic and Behavioral Intervention Systems (ICLE, 2014); and (c) School Discipline, Classroom Management, and Student Self-Management: A Positive Behavioral Support Implementation Guide (Corwin Press, 2012).

A recipient of the Lightner Witmer Award from the American Psychological Association's School Psychology Division for early career contributions in 1990, and over \$21 million in external grants during his career, Dr. Knoff is a Fellow of the American Psychological Association (School Psychology Division), a Nationally Certified School Psychologist, and a Licensed Psychologist in Arkansas. Dr. Knoff also was the 21st President of the National Association of School Psychologists which now represents more than 25,000 school psychologists nationwide.

10:30am-11:45am - Regency Ballroom

ESSA Implementation and It’s Impact of School Improvement ESSA Plans-Panelists:

Samantha Koch, Policy Director, Pennsylvania Department of Education; **Brian Darrow**, Director, College and Career Readiness, Rhode Island Department of Education; Moderator:

Doug Mesecar, White Board Advisors

Session Description

How are they being implemented? What is successful and what are their concerns? Here from a panel of states with approved plans on where they are in implementing the plans, what they have

found to be best practices and what the future may hold. (Thank you to the **Council of Chief State School Officers (CCSSO)** for assisting in bring this to NAFEPA.)



BIO

Samantha Koch joined the Pennsylvania Department of Education in April 2015, and serves as Policy Director for the agency. In this role, Samantha provides analysis and recommendations to state leaders regarding a wide range of policies affecting students, educators, and communities across the commonwealth, including planning and implementation of the federal Every Student Succeeds Act (ESSA), addressing gender-based violence and harassment, and promoting STEM and computer science education, among other issues.

Before joining the Department, Samantha worked in the nonprofit sector. She served as Director of Strategic Initiatives at the Clery Center, a national nonprofit organization focused on improving campus safety, as well as an associate at The Investment Fund for Foundations (TIFF), a cooperative-style investment firm serving endowed nonprofit organizations.

Samantha is a Phi Beta Kappa graduate of Saint Joseph's University, where she earned her B.A. in Political Science.



BIO

Brian Darrow currently serves as the Rhode Island's Department of Education, Director of the Office of College and Career Readiness. In this position, Brian seeks to ensure that every Rhode Island student, regardless of zip code or age, has access to quality educational opportunities that will best prepare them for college, career, and lifelong success. Prior to joining RIDE, Brian working in Louisiana, in a variety of capacities, including Executive Director of Portfolio for the Louisiana Department of Education. Brian graduated with a Bachelor's in Business from Indiana University. Brian currently lives in Providence, Rhode Island, with his wife Emily, and their dog Charlie.



BIO

Doug Mesecar has served in senior operational and policy roles at leading education companies, the U.S. Department of Education, and in Congress. His cross-cutting expertise includes education technology, strategic business growth, and public policy. Doug is the founder and principal of AdeptioEducation, a boutique consultancy providing strategic advice, policy analysis, business development, and government relations. He also writes on education technology and policy for the Lexington Institute, in addition to mentoring edtech startups through GSV Labs. At the U.S. Department of Education, Doug held a number of senior roles, including Deputy Chief of Staff of the Department, Assistant Deputy Secretary for the Office of Innovation and Improvement, and Acting Assistant Secretary for the Office of Planning, Evaluation and Policy Development. During his time on Capitol Hill, Doug was a Professional Staff Member for the Education and Workforce Committee in the House of Representatives. Previously, led virtual, blended learning, and software solutions for a number of companies, including Scholastic Education and Sylvan Learning. He attended Hope College and the University of Denver, where he completed graduate work in education and earned his teaching license. He taught 5th grade in the Jefferson County School system in Colorado.

11:45 am- 12:00 pm Annual Meeting, Regency Ballroom

12:00pm – 12:45 pm Plated Luncheon, Ambassador Room

1:00 pm -2:00 pm - Regency Ballroom

Crucial Conversations - Dr. John Draper - CEO of Educational Research Service

Session Description

Public Schools are better than ever--so why the national negativity? What is fueling it? Can we change it? The answer is yes--and the causes of the discontent will surprise you. It's not your fault . . . but it is your problem. Dr. Draper has presented in over 40 states this simple 3-step method for leaders to effectively change the way a community feels about her public schools.



BIO

John Draper has energized audiences of educators, school leaders and community members in over 45 states. His presentations are marked by thoughtful analysis, engaging narrative and a refreshing passion for the mission of public schools. He makes research fun!

As the CEO of the Educational Research Service in Washington, DC, Dr. Draper spawned conversations among school leaders nationwide on engaging staff and communities in active support of our schools. His presentations are known for getting to the root of the research and translating it into focused, proactive leadership practices. He is now a nation-wide consultant working with the National School Public Relations Association to expand support for public schools. NSPRA is a membership organization dedicated to helping educational leaders build community support for schools and school districts.

2:15 pm – 2:45 pm - Regency Ballroom

ESSA State Plan Implementation– Jason Botel, Principal Deputy Assistant Secretary of Education

Session Description

Jason will discuss ESSA State Plan implementation and provide updates regarding next steps for ESSA.



Bio

Jason Botel, Principal Deputy Assistant Secretary, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary of Elementary and Secondary Education. Jason first began his service at the Department of Education in the role of Senior White House Advisor for Education.

Botel started his career teaching at Booker T. Washington Middle School in West Baltimore as a Teach For America corps member and went on to serve as founding principal and executive director of KIPP Baltimore. Most recently, he was the executive director of MarylandCAN. Botel holds a bachelor's and master's degree in English from the University of Pennsylvania and a master's degree in education administration and supervision from National-Louis University.

3:00pm – 4:00 pm - Regency Ballroom

High Risk, High Reward: Education in the modern era - Dr. Steve Perry - Founder and Head of Capital Preparatory Schools

Session Description

Leaders will discuss the implications of education in an era of high expectations and what can become caustic politics. They will explore how we move students to excel despite the challenges.



BIO

Dr. Steve Perry is one of most sought-after educators in America. Widely respected by grassroots organizations and internationally renowned leaders, his charismatic and compelling voice is an inspiration. Founder, Head of Capital Preparatory Schools, Dr. Perry is the educator Oprah Winfrey, Sean "P-Diddy" Combs, Bishop TD Jakes and Steve Harvey call on for insight to parents and children. A diverse array of politicians and groups, from the Urban League to ALEC, have reached out to Dr. Perry to better understand what matters to parents. Passionate and authentic, Dr. Steve Perry's unique approach is respected and highlighted on MSNBC, Fox, CNN, Al Jazeera, TV One, BET, and NBC as well as the OWN network in multiple shows. He is the voice of a generation, a people's champion fighting for disadvantaged children and families for 30 years. Dr. Steve Perry is a man worth listening to.

4:00pm-4:30pm-Dr. Steve Perry Book Signing

5:00pm-6:30pm President's Reception – Ambassador Room

Tuesday, March 20, 2018

Registration: 7:30 am -4:00 pm – West Registration Desk

7:30 am – 8:15 am Light Continental Breakfast - Regency Ballroom

8:15 am – 9:00 am Opening Remarks and State Leadership Awards - Regency Ballroom

9:00 am – 10:15 am - Regency Ballroom

Promoting Student Success - Horacio Sanchez- President and CEO of Resiliency Inc.

Session Description

Self-regulation is the one mental process that overrides obstacles that hinder planning, attention, learning, memory, and the coping skills required for students to achieve immediate goals and obtain long-term success. Without the skill to self-regulate, students will succumb to the whim of every thought, distraction, emotion, and desire. The lack of self-regulation is the root of many of the behavioral and academic issues education faces today. The development of self-control enables students to transcend life's obstacles and engage in new skills that promote academic success (Inzlicht, Bartholow, & Hirsh, 2015). Therefore, educators need to know how to promote self-regulation in order to maximize student achievement. Come learn the key steps identified by neuroscience to promote self-regulation. The steps identified in the research have been found to help students placed at-risk by life's circumstances to experience life success.



BIO

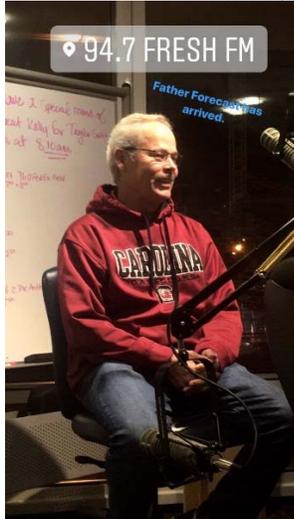
Horacio Sanchez is the President and CEO of Resiliency Inc., an agency leader in helping schools improve school climate, instruction, and discipline. Horacio is recognized as one of the nation's prominent experts on promoting student resiliency and applying brain science to improve school outcomes. The Maladaptive Council (Academy of Science) recognizes him as a leading authority on emotional disorders and resiliency. He is a highly sought-after speaker and has keynoted many national conferences. Horacio has been a teacher, administrator, clinician, mental health director, and consultant to the Department of Education in North Carolina, Pennsylvania, and other states. His diverse education and background have helped him to merge research, science, and practice. Horacio sits on True Health Initiative Council of Directors, a coalition of more than 250 world-renowned health experts, committed to educating on proven principles of lifestyle as medicine. He has authored several articles and books on the topics of resiliency, closing the achievement gap, and applying neuroscience to improve educational practices and outcomes. He is the author of the best-selling book, *The Education Revolution* published by Corwin Press, which applies brain science to improve instruction, behaviors and school climate.

10:30 am – 11:45 am - Regency Ballroom

Shared Mission: Continuing to Improve How Government Works! - Rich Rasa and Keith Cummins-Director and Assistant Director, State and Local Advice and Assistance, Office of Inspector General, U.S. Department of Education

Session Description

Updates on OIG audit and investigative activities; advice on preparing for audits; and information on ESSA, the Uniform Guidance and AGA’s Intergovernmental Partnership



BIO

Rich Rasa joined the Education Department Office of Inspector General more than 30 years ago in the summer of 1982. Rich has been the Director of the OIG’s State and Local Advisory and Assistance staff since 1991. The State and Local A&A team is responsible for planning, coordinating, and overseeing matters related to audits of the U.S. Department of Education elementary and secondary education programs, Rehabilitative Services Administration programs, as well as Higher Education Programs. Rich helped lead the Department’s *Cooperative Audit Resolution and Oversight Initiative (CAROI)*, and he and his staff have participated in the initiative since its inception in 1994.

Rich began his work with ED OIG as an auditor in the Headquarters Audit Region in 1982. For three years, he was the Assistant Regional Inspector General for the Headquarters Audit Region focusing primarily in Student Financial Assistance audits before being promoted to his current position.

Rich is a graduate of St. Francis College in Loretto, PA with a Bachelor of Science degree in accounting. He is a Certified Government Financial Manager (CGFM). Rich resides in Kensington, MD with his wife Catherine and his two daughters Mary Kate and Colleen.



BIO

Keith Cummins joined Education OIG's Operations Internal Audit Team in May 2005. He was promoted to Assistant Director of the team in May 2011, where he co-managed a staff of 10 auditors and inspectors based in Washington, DC. In August 2014, Keith joined OIG's State and Local Advisory and Assistance Team, where he is now responsible for coordinating and providing guidance to all OIG staff involved in audits of Education's elementary and secondary education, vocational rehabilitation, and higher education programs. He also serves in an advisory role for OIG investigations related to these programs, and frequently reviews proposed regulations and other documents developed by Education's many program offices.

Keith is a May 2004 graduate of the University of Maryland's Robert H. Smith School of Business, where he majored in both finance and government and politics. In May 2012, he received his Masters in Policy Management from Georgetown University. His capstone paper addressed the IG community's role in both compliance accountability and performance accountability. Keith is also a Certified Fraud Examiner.

Keith lives in Washington, DC with his wife, Brigid, and daughter, Gemma. He is a long-time volunteer with the Homeless Children's Playtime Project and an avid Washington Nationals baseball fan whose other interests include history, music, and traveling.

11:45 am – 12:45 pm – Plated Luncheon - Ambassador Room

1:00 pm – 2:15 pm - Regency Ballroom

Best Practices for Audit/Program Review Preparation- William Bell-Massachusetts DESE Senior Associate Commissioner/CFO

Session Description

Session will present a practical approach to be prepared for a program review/audit of your organization's management of federal education programs. Session will also present strategies for cooperative interaction with your auditors/program reviewers.



BIO

Bill Bell is the Senior Associate Commissioner for Administration & Finance for the MA Department of Elementary and Secondary Education. As the Senior Associate Commissioner for Administration & Finance, Bill serves as the Chief Financial Officer and oversees the delivery of over \$6 billion in annual education resources to the K-12 public education system in the Commonwealth. Bill has built a 30 year career in public sector financial management and administration, and has led and supported a number of transformative service delivery initiatives in the organizations he has served. Prior to a career in the education sector, Bill provided organizational change and financial improvement consulting services to state and local governments; as well as serving the Commonwealth of Massachusetts as a budget director and chief financial officer in the Health & Human Services sector.

2:30 pm – 3:45 pm – Regency Ballroom

Elementary and Secondary Education Act (ESEA): Resources and Tools for Implementing Equitable Services Requirements - Jenay Morrissey, Management and Program Analyst, U.S. Department of Education; **Michael Anderson**, Attorney, Office of the General Counsel, U.S. Department of Education; **Christopher Kelly**, *Ed.D.*, Education Coordinator-Equitable Services Ombudsman, Office of Program Administration and Accountability, Virginia Department of Education

Session Description

The presentation will provide an overview of equitable services requirements under ESEA Title I and Title VIII and highlight the role of the ombudsman. Attendees will engage in a discussion of promising practices in consultation and private school engagement.



BIO

Jenay Morrissey is a Management and Program Analyst with the U.S. Department of Education's Office of Non-Public Education. In this role, she assists in developing federal education program regulations and guidance that serve to promote program responsiveness and effectiveness relating to the equitable participation of private school students and teachers under

the *Elementary and Secondary Education Act*. Jenay also provides technical assistance through presentations at national meetings and workshops. She works closely with the U.S. Department of Education's Offices of State Support and General Counsel as well as the National Blue Ribbon Schools and Readiness and Emergency Management Technical Assistance programs

3:45 pm – 5:00 pm - Regency Ballroom

Federal Education Update - Noelle Ellerson Ng, AASA

Session Description

After one year a new Congress and administration, Ms. Ellerson Ng will review where we've been, what to expect in the future, how policies have or have not impacted education, and the importance of program administrator advocacy.



BIO

Noelle Ellerson Ng directs the legislative and advocacy efforts of AASA in Congress and the U.S. Department of Education.

Ellerson Ng came to AASA in 2007 as a policy analyst. She leads the advocacy department in their effort to leverage the voice of school administrators in all aspects of federal education policy through member networks, outreach, policy analysis and involvement in the legislative process. The work of her department involves research and analysis supporting AASA's advocacy work for public education, representing AASA advocacy priorities on Capitol Hill, and AASA's survey and data programs, as well as AASA's advocacy network and social media, including AASA's advocacy blog and twitter. She regularly speaks on federal education policy to school leaders across the country.

Ellerson Ng began her career as a high school special education teacher in Central New York. She worked in state-level advocacy for the College Board while earning her master's degree.

A native of New York, Ellerson Ng graduated from Nazareth College of Rochester with a degree in political science and certification in elementary and special education. She completed her master's degree in public policy and education administration and policy at the Rockefeller College at the University of Albany (SUNY). She is an alum of the Institute for Educational Leadership Education Policy Fellowship Program (Class of 2010) and the Emerging Leaders Program, through PDK, (Class of 2013-14).

Wednesday, March 21, 2017

7:30 am – 8:30 am Plated Breakfast - Regency Ballroom

8:30 am – 9:00 am Opening Remarks and State Leadership Awards - Regency Ballroom

8:45 am – 10:00 am - Regency Ballroom

Policy and Advocacy in the Trump Era-Julia Martin- Legislative Director, Brustein & Manasevit, PLLC

Session Description

This presentation will examine strategies for effective advocacy through a number of lenses. First, it will examine the key differences between this administration and Congress and previous iterations. Then, it will review examples of what has worked – and how advocates have pushed for policy changes in legislation and policy. Finally, it will suggest strategies for effective advocacy in this Congress, and review the differences between advocacy and lobbying as defined in federal law.



BIO

Julia Martin is the Legislative Director at Brustein & Manasevit. She has also worked on Capitol Hill, and went to law school at the George Washington University. She lives here in Washington, DC.

10:15 am – 11:30 am - Regency Ballroom

The Big Opps - Dr. Dana Godek

Session Description

Told through personal narrative, the presentation follows a journey through multiple ESSA-authorized programs and how the decisions administrators make impact students, for better or for worse.



BIO

Dr. Dana Godek serves the School District of Palm Beach County by leading its federal, state, and resource development initiatives to support over 90,000 students living in poverty in the public-school system. She brings a background in both education and not-for-profit leadership, having served as the senior executive for strategy for national education organizations and resource and legislative affairs in higher education,

Dana is a published researcher in the topics of organizational systems development, large-scale federal policy implementation, and strategic philanthropy. She is the author of Daisies, Pushing Up, a memoir of adolescence in the social services system. She holds the international credential of Certified Fundraising Executive (CFRE), is an alumna of Nova Southeastern University and was conferred a Doctorate of Education in Organizational Development in 2007.

Dana lives in West Palm Beach with her husband Bernard, CEO of Habitat for Humanity of Palm Beach County, and their ten-year-old son Jonathan, as well as her sister and nephew. She is found on Twitter @DanaGodek.

11:30 am – 11:45 am Closing Remarks - Regency Ballroom

Conference Committee

Mary Stires, California, mstires53@gmail.com

Joycelyn Pugh-Walker, Missouri jpughwalker@fergflor.org

Leticia Roman, Florida lroman@volusia.k12.fl.us

Jan Rotella, Massachusetts j.rotella@capecodcollaborative.org

Keith Remillard, Rhode Island kremillard@westwarwickpublicschools.com

Nadine Wolfe, Texas nadine.wolfe@harlandale.net

Rhonda Robinson, South Carolina rrobinson@dd4.k12.sc.us

Join us for the 2019 NAFEP Conference for:

Facing the Challenge/Embracing Opportunities

March 17- 20, 2019 here in Washington, D.C. at the Omni Shoreham Hotel